

TARS

TRANSITION ASSESSMENT & REPORT SYSTEM



Smart Data. Stronger Decisions.
Brighter Futures.

**Smarter Transition Planning.
Less Time. Better Outcomes.**

Collect. Connect. Plan. Report. Succeed.

TARS brings together 90+ assessments, multiple perspectives, and powerful reporting – so teams can make confident decisions and help students build meaningful futures.



90+ ASSESSMENT TOOLS

Gathers data on strengths, preferences, interests, & needs



INDIVIDUALIZED GOALS

Automatically generate individualized goals based on assessment results.



BUILT-IN REPORTING

Automated reports include scores, present levels of performance, and AI-powered analytics and summaries.



COMPLIANCE & ALIGNMENT

Supports compliance with IDEA requirements & aligns with research-based best practices.



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PERSPECTIVES

Input from students, parents, and service providers



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GRADE SPANS

Middle School • Lower HS
Upper HS • Young Adult



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SUPPORT LEVELS

Mild to Moderate Support Needs
Extensive Support Needs



DESIGNED TO SUPPORT STUDENTS. BUILT TO EMPOWER TEAMS. DRIVEN BY DATA. FOCUSED ON FUTURES.

90+
TOOLS

Many tools available in multiple grade-span versions to ensure age-appropriate insights.

GRADE SPANS COVERED

MS MIDDLE SCHOOL 7th-8th	LS LOWER HS 9th-10th	US UPPER HS 11th-12th	YA YOUNG ADULT 18-22
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IDEA & Research Aligned

Designed to meet IDEA requirements for age-appropriate transition assessments by identifying **strengths, preferences, interests, and needs**. Skill-based tools measure competencies aligned to **research-based predictors** of postsecondary success.



MMSN SERIES MILD TO MODERATE SUPPORT NEEDS
Student-centered transition assessments using inventories, rating scales, and skill-based measures to identify strengths, preferences, and transition needs.



ESN SERIES EXTENSIVE SUPPORT NEEDS
Functional transition assessments focused on real-world performance and support needs, integrating tools that identify preferences and interests.

STUDENT ASSESSMENTS

STRENGTHS, PREFERENCES & INTERESTS

- ★ Student Voice: Strengths & Preferences Profile
- ★ Personal Intelligences Profile
- ★ Soft Skills & Career Connections Survey
- ★ Career Interests & Personality Profile
- ★ People, Data, Things, Ideas Career Interest Profile
- ★ Work Environment Preferences
- ★ Work Task Preferences

TRANSITION COMPETENCIES

- ⚙️ Self-Determination Skills Assessment
- ⚙️ Career Knowledge & Planning Assessment
- ⚙️ Daily Living Skills Assessment
- ⚙️ Functional Communication Assessment for Transition
- ⚙️ Social-Cognitive & Sensory Skills Assessment for Transition
- ⚙️ Behavioral & Social-Emotional Skills Assessment for Transition
- ⚙️ Environment & Assistive Supports Assessment for Transition

PARENT QUESTIONNAIRE

STRENGTHS, PREFERENCES & INTERESTS

- ★ Student Strengths & Preferences Profile

TRANSITION COMPETENCIES

- ⚙️ Self-Determination Skills Profile
- ⚙️ Career Knowledge & Planning Profile
- ⚙️ Daily Living Skills Profile
- ⚙️ Functional Communication Skills Profile
- ⚙️ Social-Cognitive & Sensory Skills Profile
- ⚙️ Behavioral & Social-Emotional Skills Profile
- ⚙️ Environment & Assistive Supports Profile

SERVICE PROVIDER QUESTIONNAIRE

STRENGTHS, PREFERENCES & INTERESTS

- ★ Student Strengths & Preferences Profile

TRANSITION COMPETENCIES

- ⚙️ Self-Determination Skills Profile
- ⚙️ Career Knowledge & Planning Profile
- ⚙️ Functional Communication Skills Profile
- ⚙️ Social-Cognitive & Sensory Skills Profile
- ⚙️ Behavioral & Social-Emotional Skills Profile
- ⚙️ Environment & Assistive Supports Profile
- ⚙️ Pre-Vocational Skills Profile
- ⚙️ Academic Impact Reflection

STUDENT ASSESSMENT

STRENGTHS, PREFERENCES & INTERESTS

- ★ Student Voice: Preferences Profile (A)

PARENT QUESTIONNAIRE

STRENGTHS, PREFERENCES & INTERESTS

- ★ Student Strengths & Preferences Profile (A)
- ★ Vocational Traits & Abilities Profile (VTAP)

TRANSITION COMPETENCIES

- ⚙️ Functional Self-Determination Profile (A)
- ⚙️ Pre-Vocational Skills Profile (A)
- ⚙️ Daily Living Skills Profile (A)
- ⚙️ Functional Communication Skills Profile (A)
- ⚙️ Behavioral & Social-Emotional Skills Profile (A)
- ⚙️ Environment & Assistive Supports Profile (A)

OTHER TOOLS

- ⚙️ Work Experience Summary (A)
- ⚙️ Postsecondary Possibilities Survey (A)

SERVICE PROVIDER QUESTIONNAIRE

STRENGTHS, PREFERENCES & INTERESTS

- ★ Student Strengths & Preferences Profile (A)
- ★ Vocational Traits & Abilities Profile (VTAP)

TRANSITION COMPETENCIES

- ⚙️ Functional Self-Determination Profile (A)
- ⚙️ Pre-Vocational Skills Profile (A)
- ⚙️ Daily Living Skills Profile (A)
- ⚙️ Functional Communication Skills Profile (A)
- ⚙️ Behavioral & Social-Emotional Skills Profile (A)
- ⚙️ Environment & Assistive Supports Profile (A)
- ⚙️ Academic Impact Reflection (A)

OTHER TOOLS

- ⚙️ Vocational Interests, Skills, & Task Evaluation (VISTE)

External Data Collection Form
Bring in data from any transition assessment—not just TARS. Upload outside results and TARS will include them in the report and incorporate them into AI-powered insights for a more comprehensive student profile.

EVIDENCE-INFORMED. MULTI-METHOD. COMPLIANT.

TARS combines diverse assessment methods to build a complete, defensible profile of each student:

INVENTORIES
Tools to identify strengths and preferences including career and work interest profilers.

RATING SCALES
Structured scales that gather input from student, parents, and service providers.

SKILL-BASED MEASURES
Criterion-referenced tools measure skills against age-appropriate expectations.

OBSERVATION TOOLS
Capture observation-based performance data across settings.

FUNCTIONAL VOCATIONAL EVALUATION
Conduct an FVE using VISTE or a combination of tools.

MAXIMIZE YOUR ASSESSMENT DATA
Transform TARS results into actionable goals and organized transition reports.

INSTANTLY GENERATE IEP GOALS BASED ON ASSESSMENT RESULTS

COMPILE RESULTS INTO CLEAR, ORGANIZED, AND DEFENSIBLE REPORTS

A COMPLETE SYSTEM. COORDINATED INPUT. POWERFUL INSIGHTS.
From data collection to reporting, TARS brings everything together so teams can make confident decisions and support every student's success.